

Neva King Cooper Educational Center Faculty and Staff Satisfaction Survey

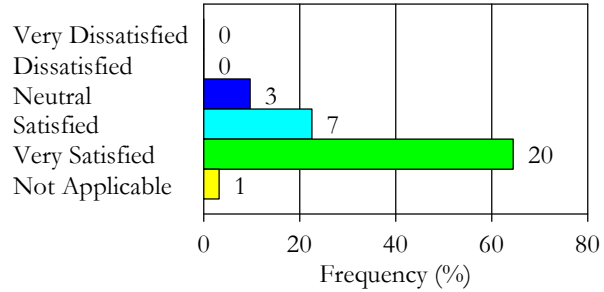
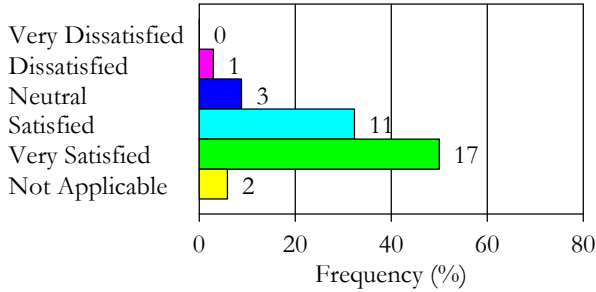
Response Distribution Histograms

Report 12 (June 2008)

Main Group

Preparation For Adulthood

Educational and Development Program Effectiveness

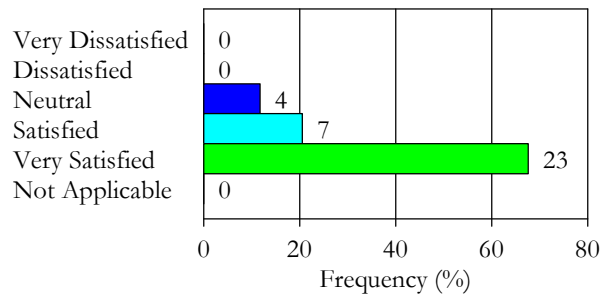
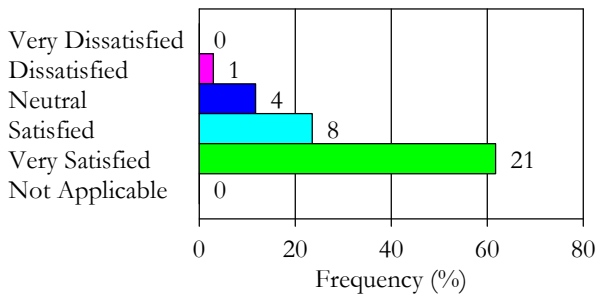


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Main Group

Effectiveness of the Instructional Strategies Used

Level of Encouragement and Assistance Used

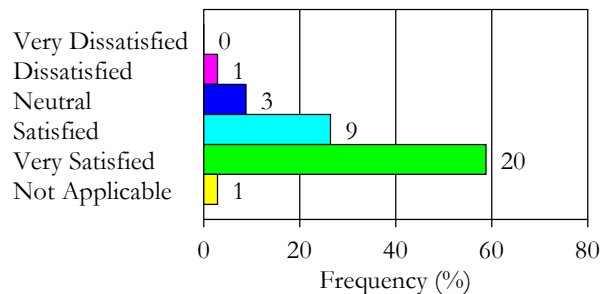
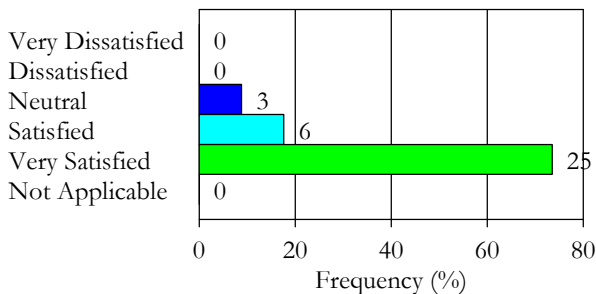


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Main Group

Learning Environment: Safety, Interaction, and Inclusiveness

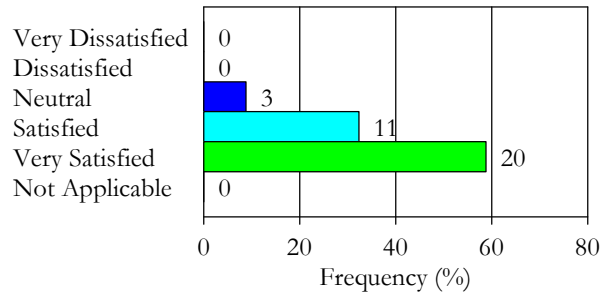
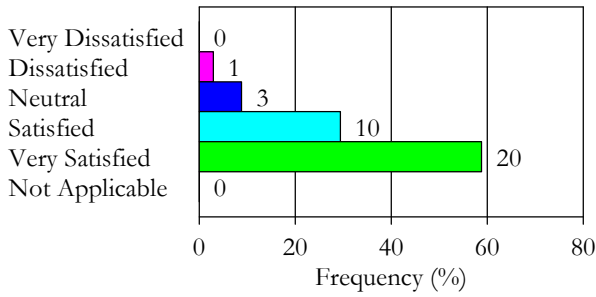
Adequacy & Accessibility of Learning Resources



Main Group

Consistency of School Policy and Rules Administration

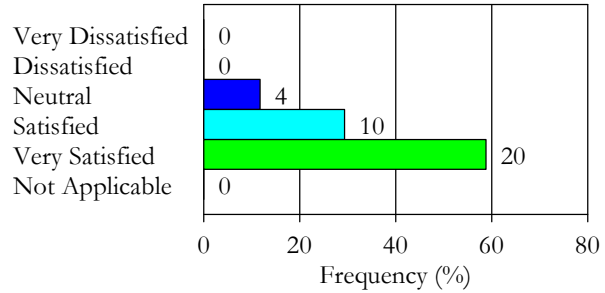
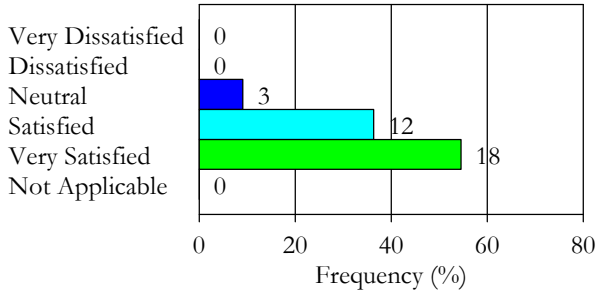
Level of Faculty and Staff's Ownership of Vision, Mission, and Goals



Main Group

Administrative Ability to Implement Solutions to Problems

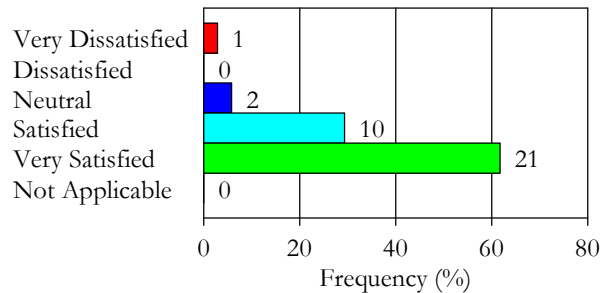
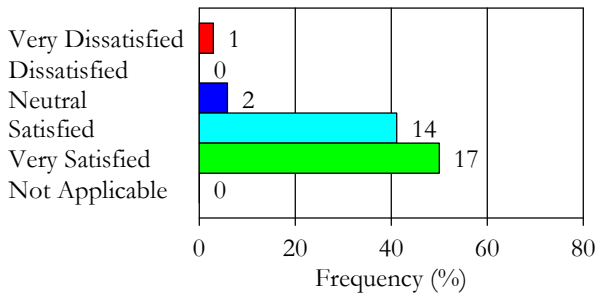
Teamwork and Cooperation Between Faculty, Staff, and Administration



Main Group

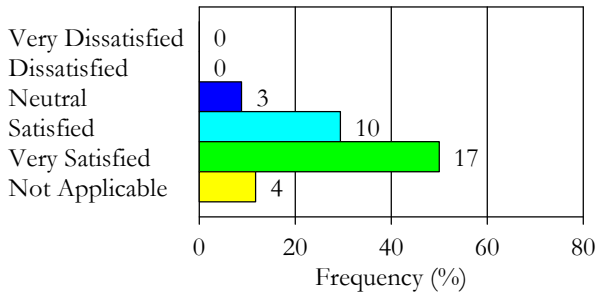
Sensitivity to Racial, Sexual, Ethnic, and Religious Diversity

Fairness of Instructional and Administrative Workload

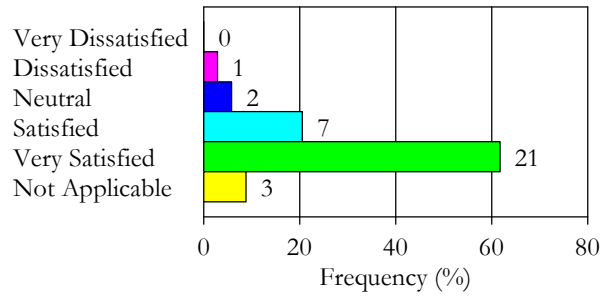


Main Group

Time Available for Classroom Preparation

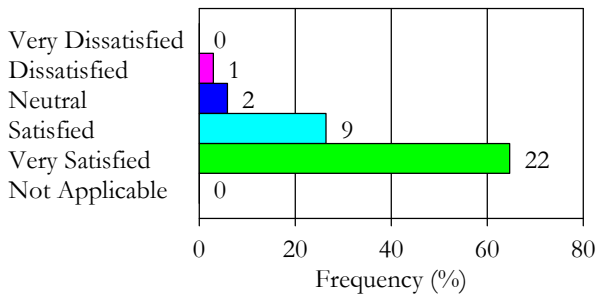


Class Size as it Impacts Instructional Effectiveness

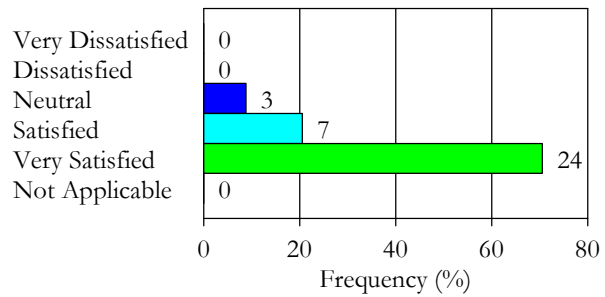


Main Group

Adequacy of Equipment and Facilities

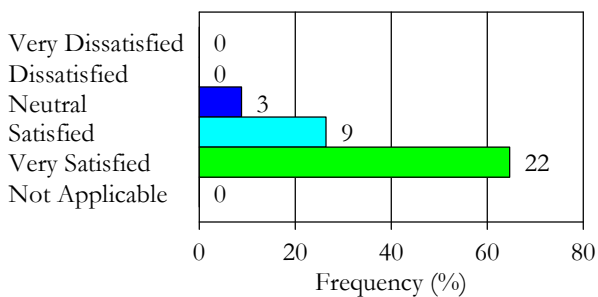


Quality and Timeliness of Performance Evaluations

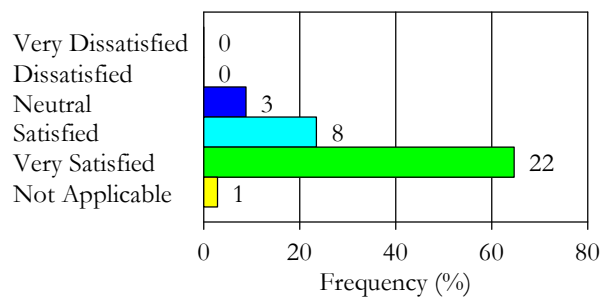


Main Group

Encouragement and Assistance Received from Supervisor

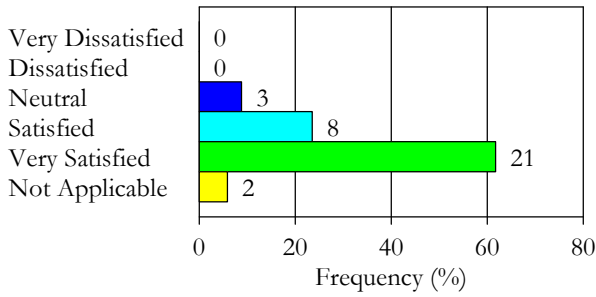


Quality of Supervisor's Leadership Behaviors

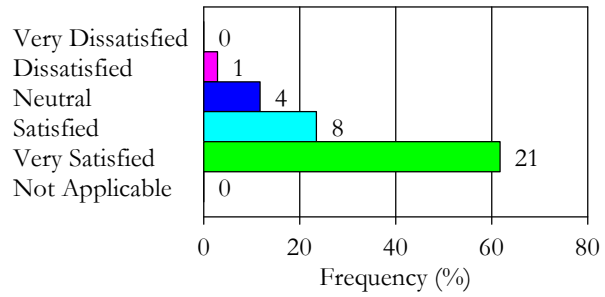


Main Group

Administrative Involvement in Classroom Activity

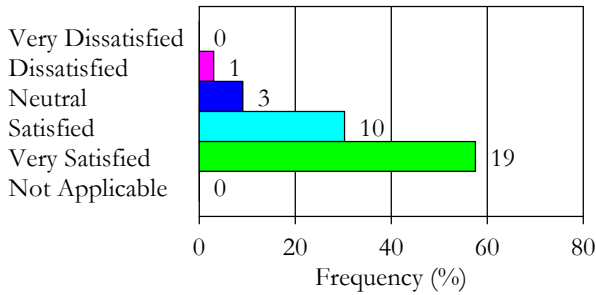


Receptivity of Administrators to Divergent Views and Opinions

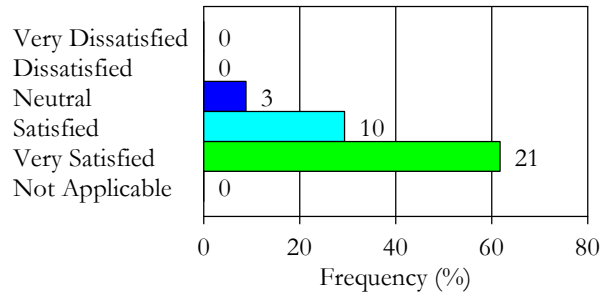


Main Group

Faculty and Staff Involvement in Overall School Improvement Efforts

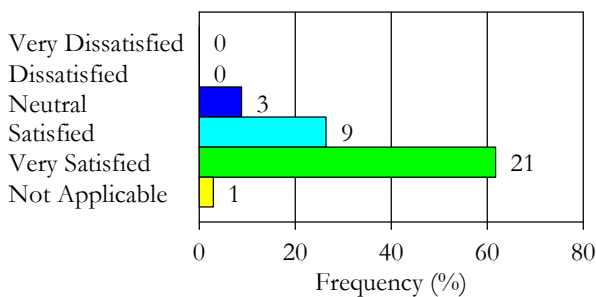


Amount and Adequacy of Training Received

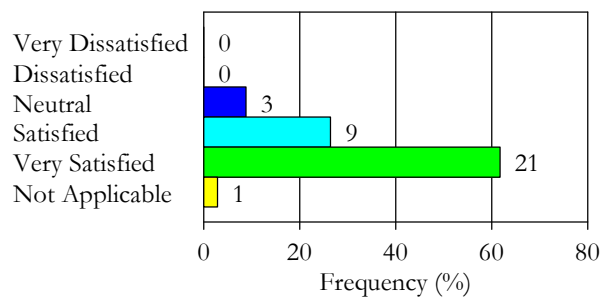


Main Group

Access to Professional Development Activities

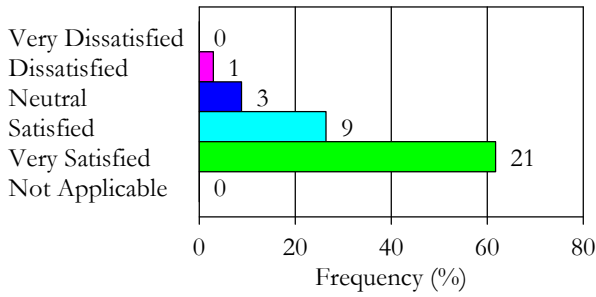


Communication Regarding School Progress Towards Goals

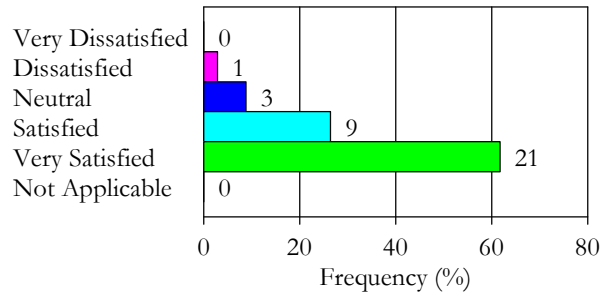


Main Group

Expression and Resolution Forum Effectiveness

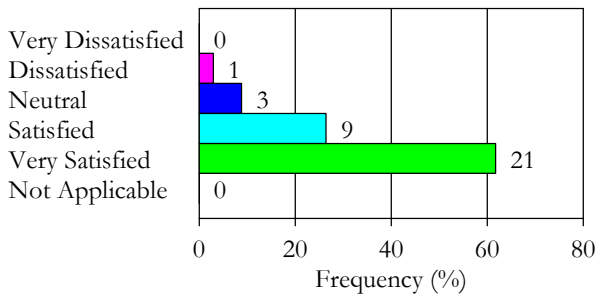


Access to Administrators to Deal With Questions and Concerns

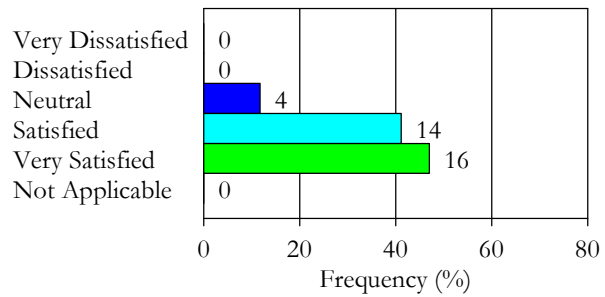


Main Group

Response by Supervisor for Questions and Concerns

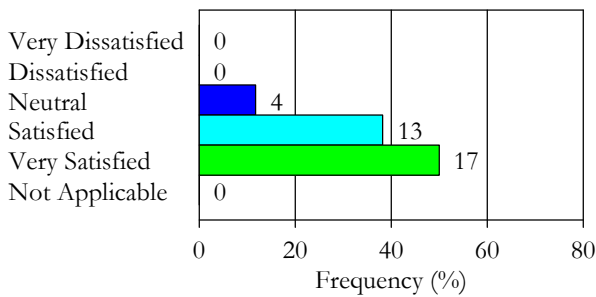


Faculty and Staff Knowledge of School Policy and Rules

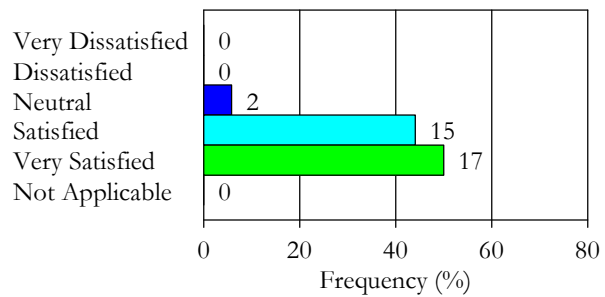


Main Group

Faculty and Staff Compliance with School Policy and Rules

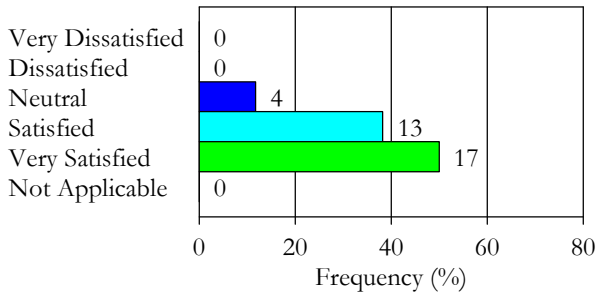


Effectiveness of Existing School Committees

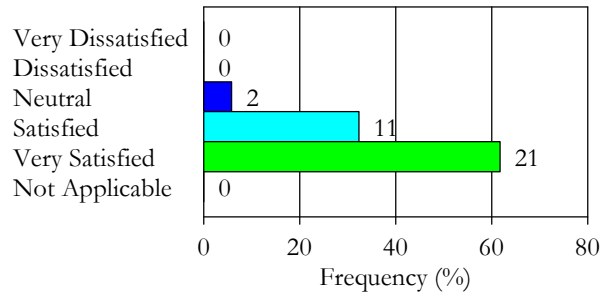


Main Group

Effectiveness of Clerical Staff

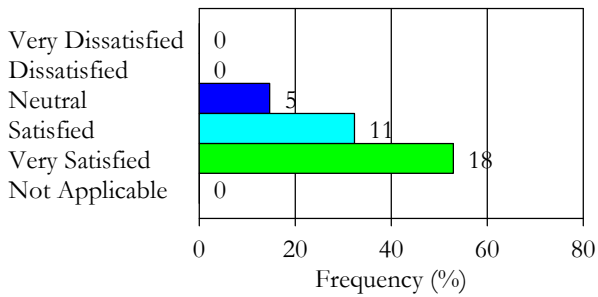


Effectiveness of Teachers

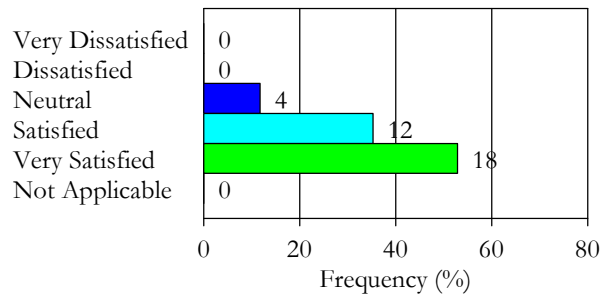


Main Group

Effectiveness of Custodial Staff

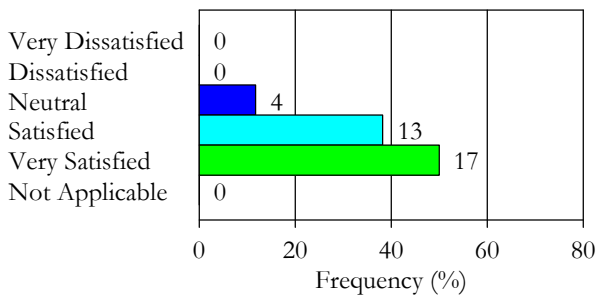


Effectiveness of Therapy Staff

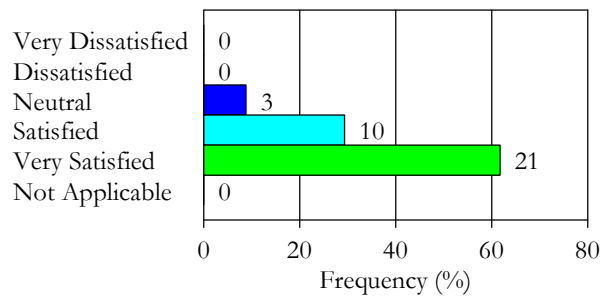


Main Group

Effectiveness of Nursing Staff



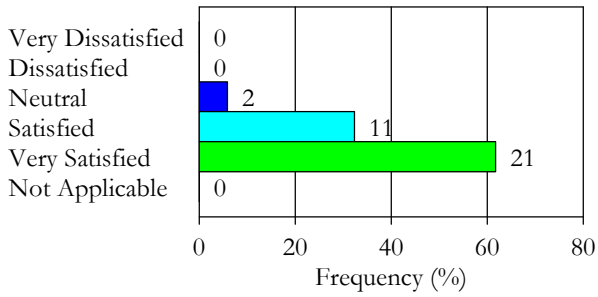
Effectiveness of Paraprofessional Staff



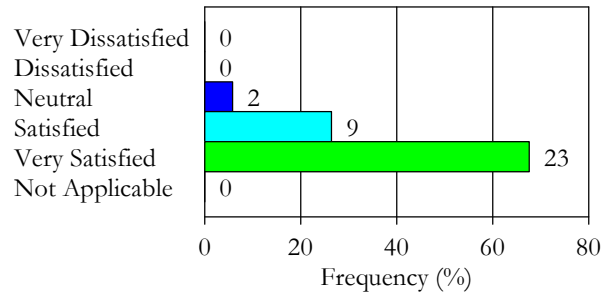
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Main Group

Effectiveness of Administration



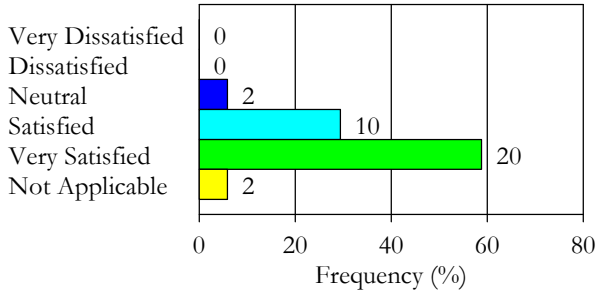
Effectiveness of Cafeteria Services Staff



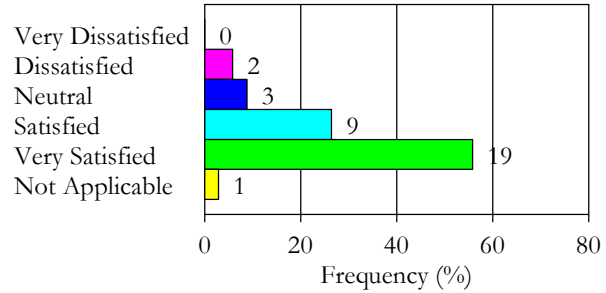
Report 12 (June 2008)

Main Group

Effectiveness of the System Used to Provide Student Meals



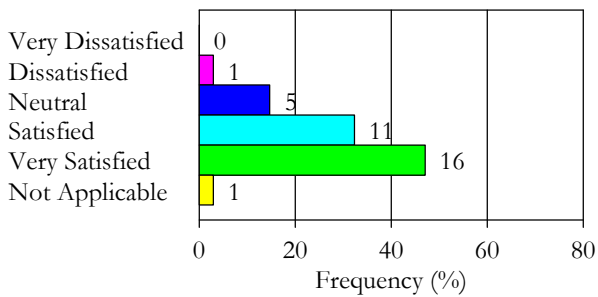
Effectiveness of the Student Transportation System



Report 12 (June 2008)

Main Group

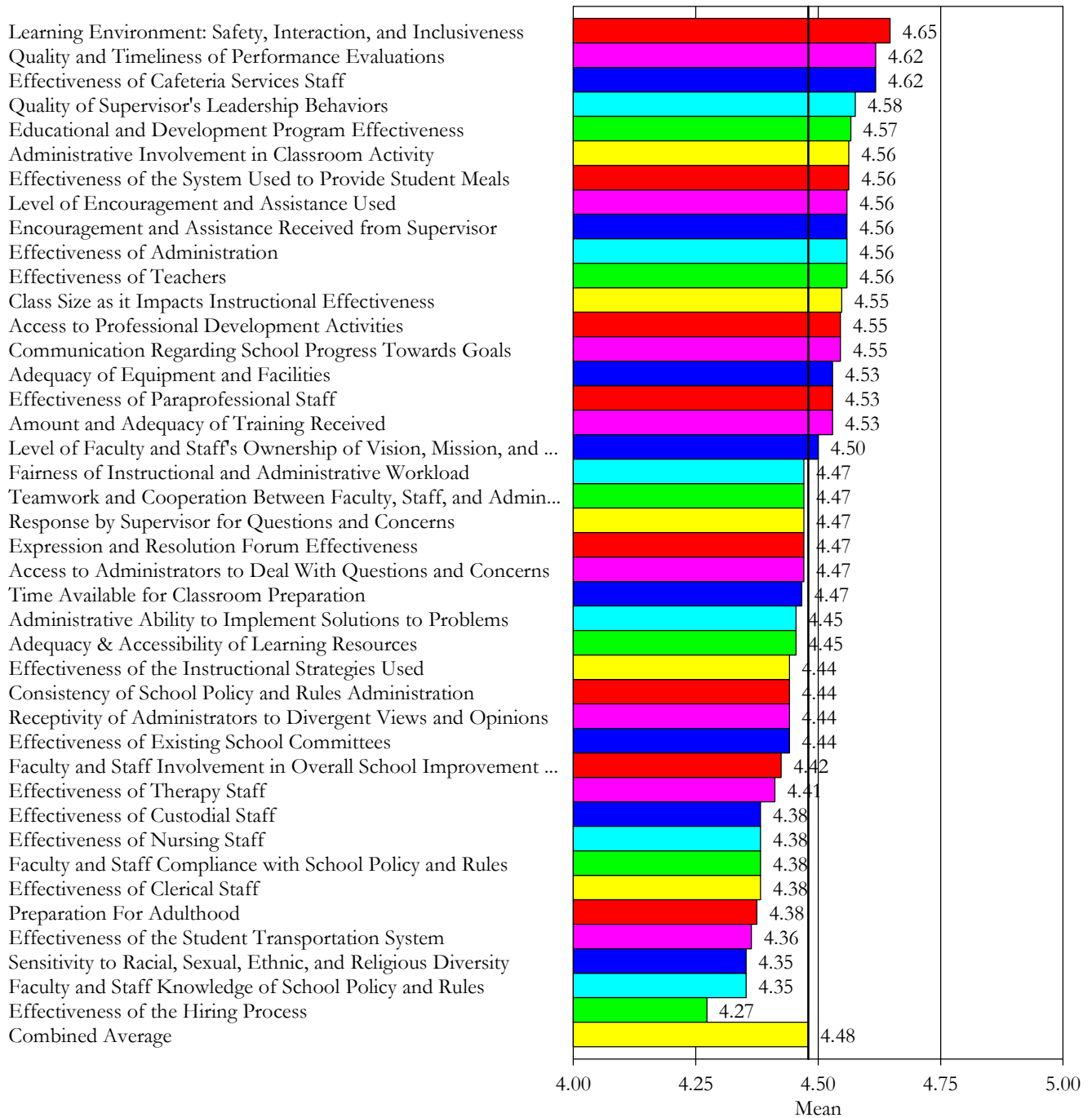
Effectiveness of the Hiring Process



Average Score Ranking

Report 12 (June 2008)

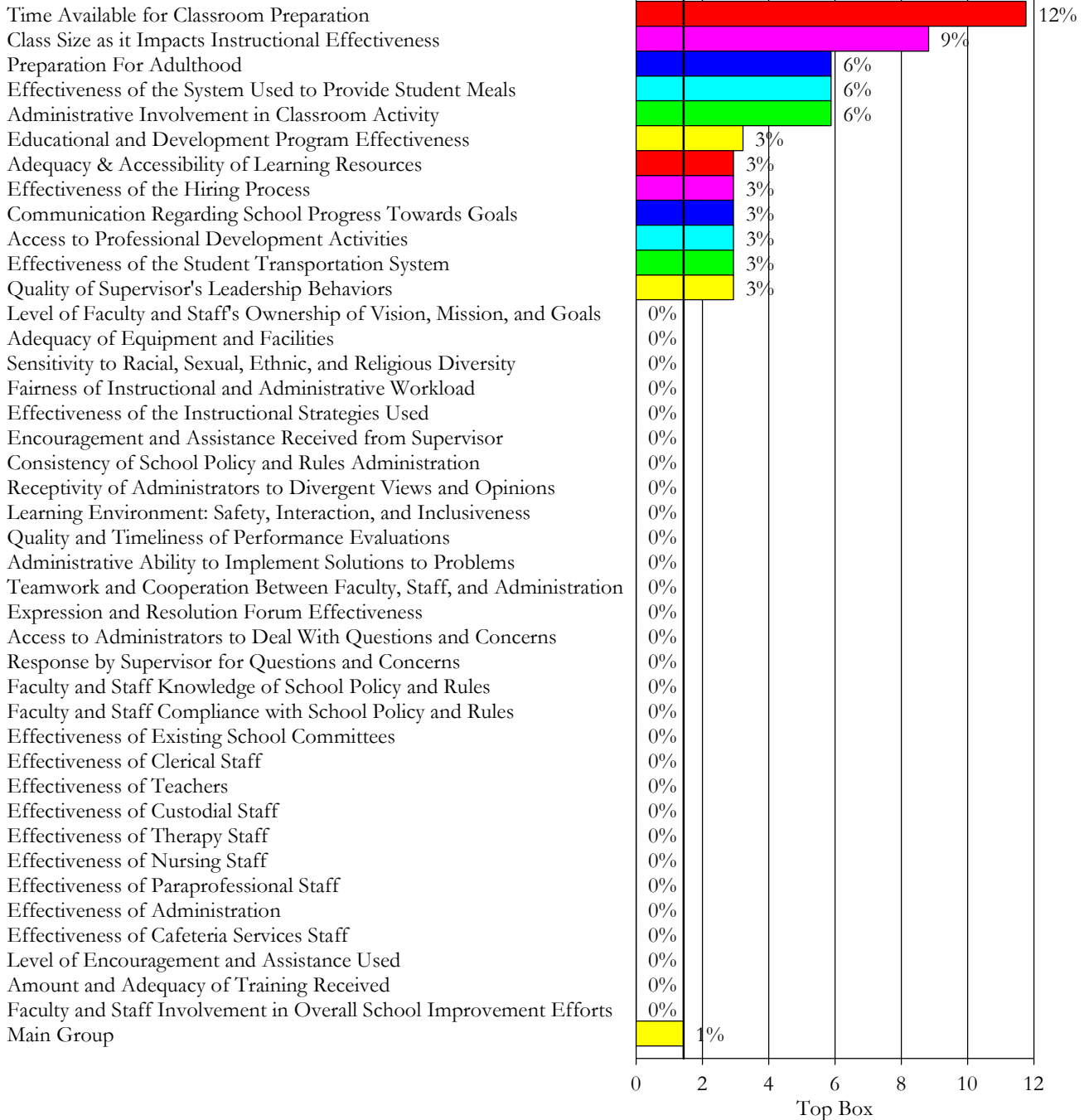
Combined Average



Percentage of "Very Satisfied" Responses

Report 12 (June 2008)

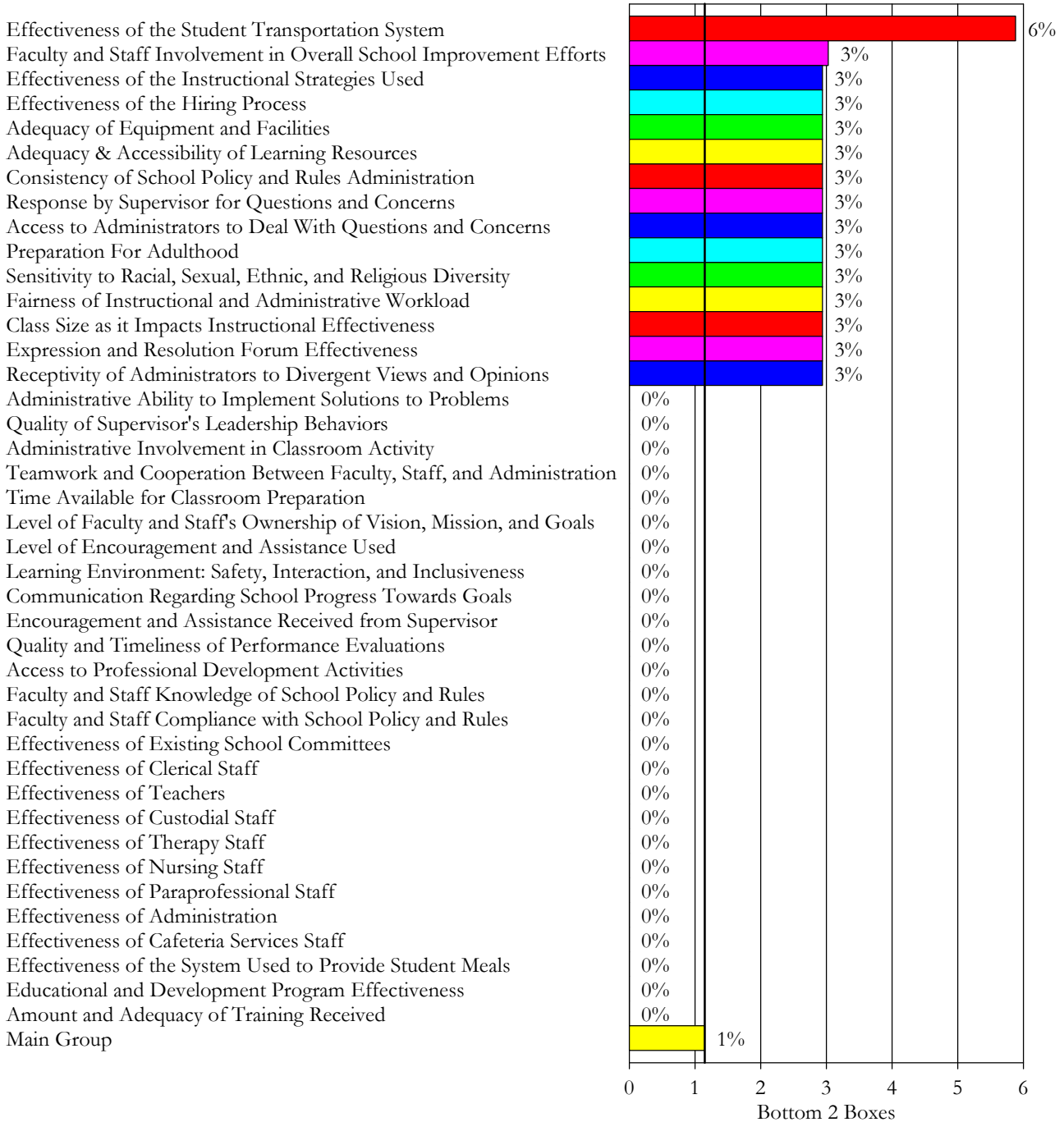
Main Group



Percentage of "Very Dissatisfied" or "Dissatisfied" Responses

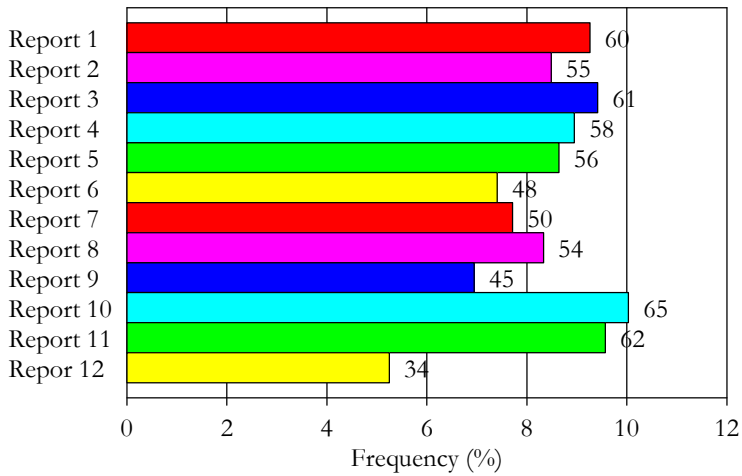
Report 12 (June 2008)

Main Group

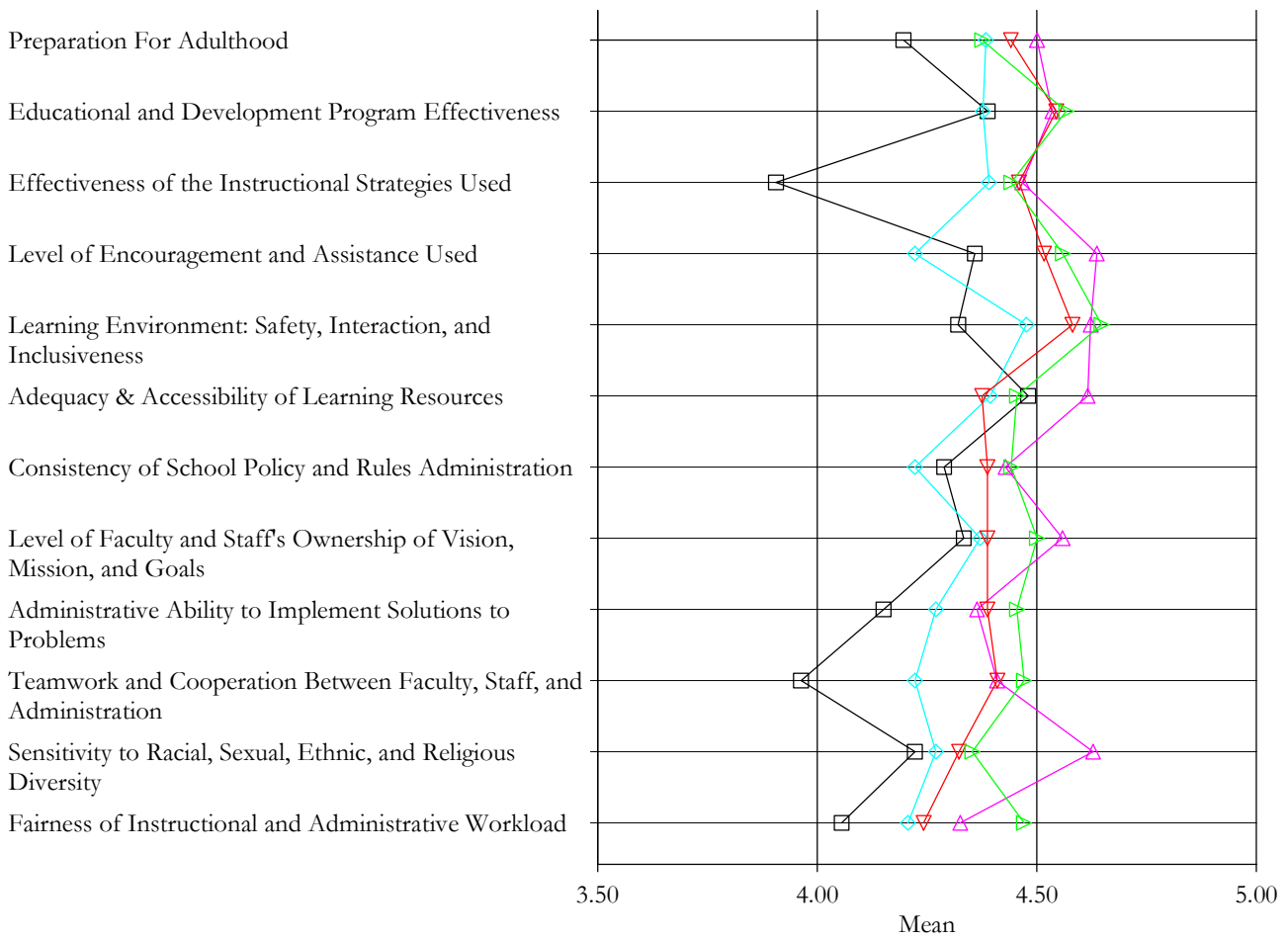


Report-To-Report Comparison

Date:



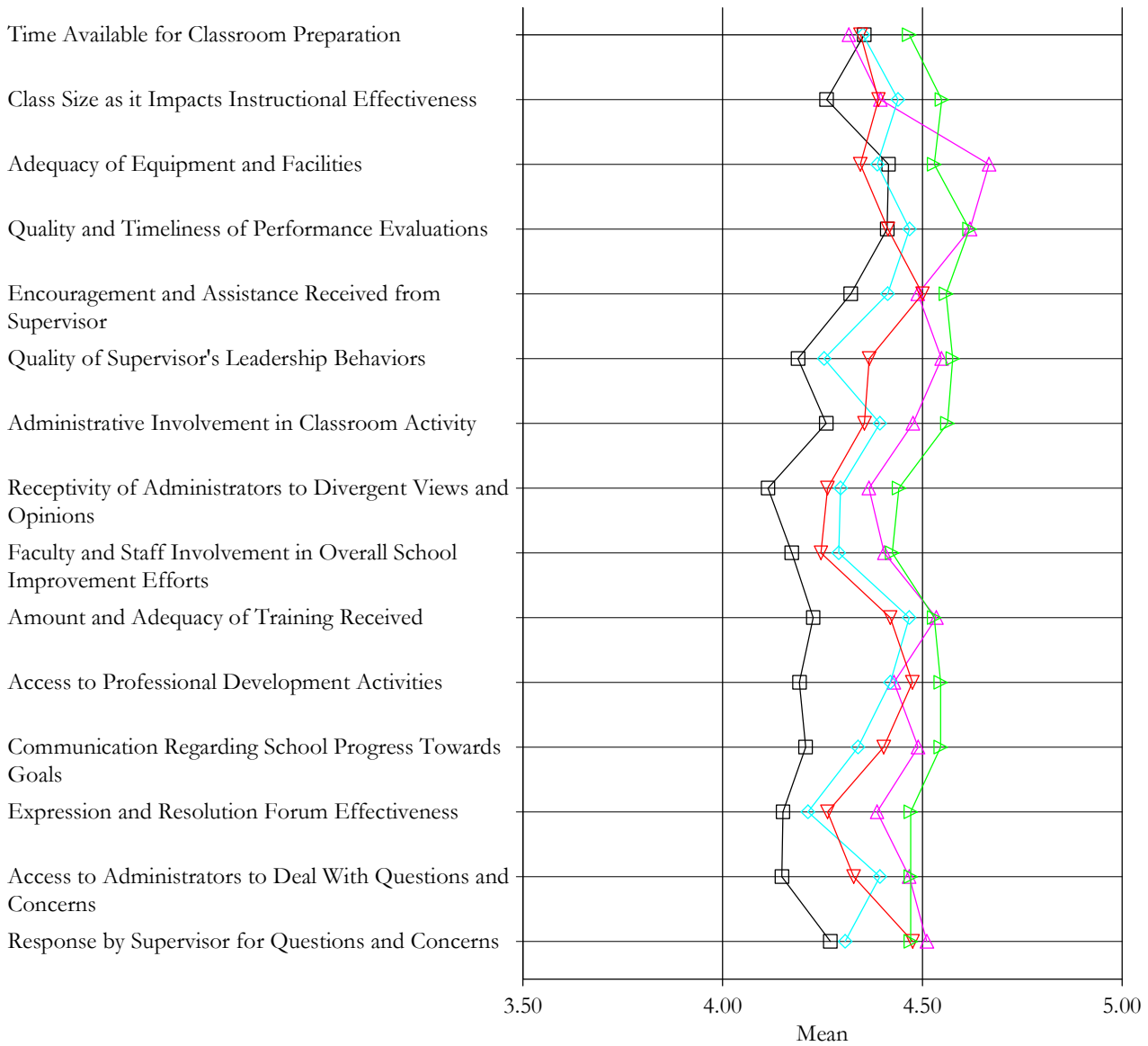
Part 1 of 3



□ Report 8
 ▲ Report 9
 ◆ Report 10
 ▼ Report 11
 ▶ Report 12

Report-To-Report Comparison

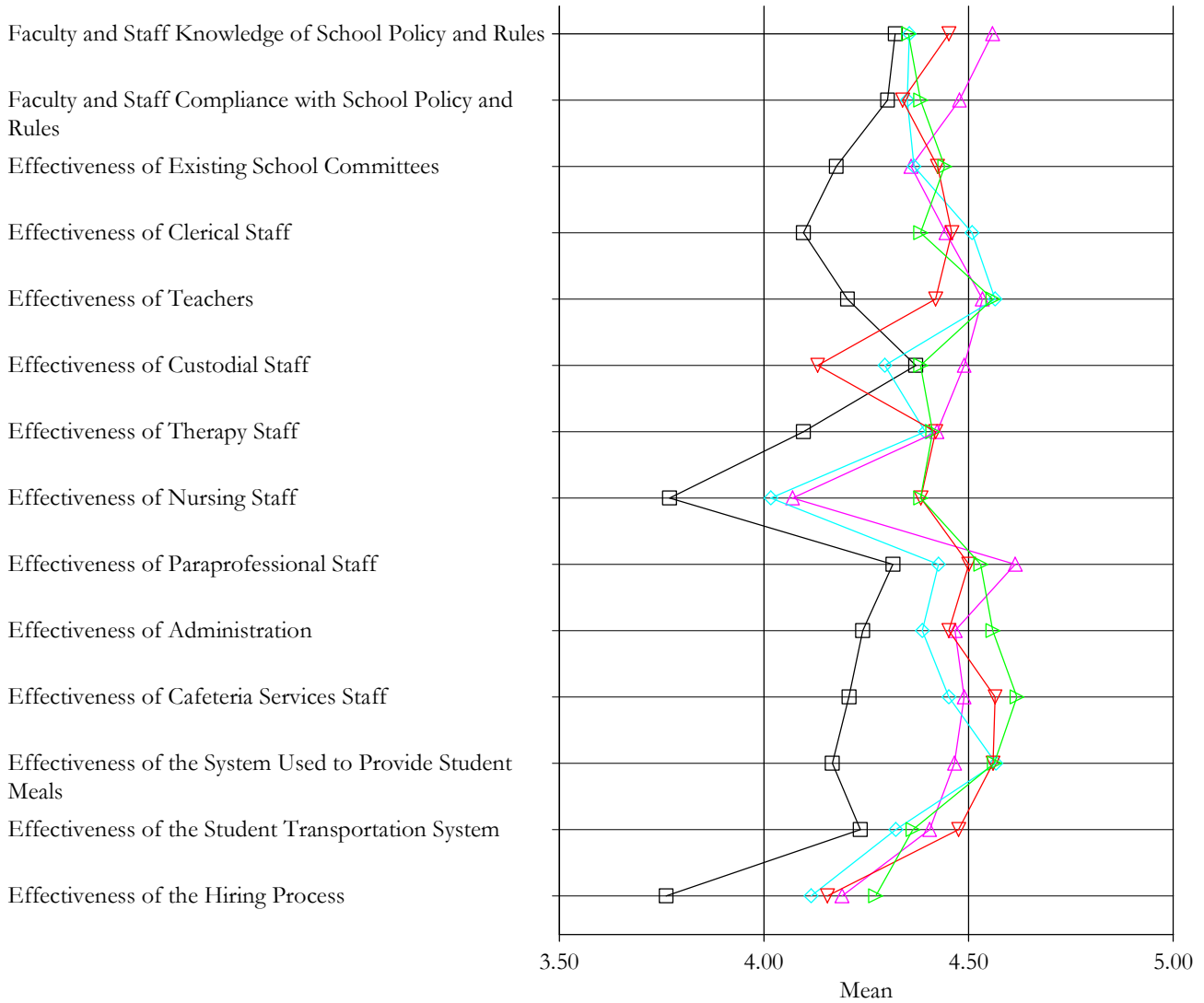
Part 2 of 3



Report 8
 Report 9
 Report 10
 Report 11
 Report 12

Report-To-Report Comparison

Part 3 of 3



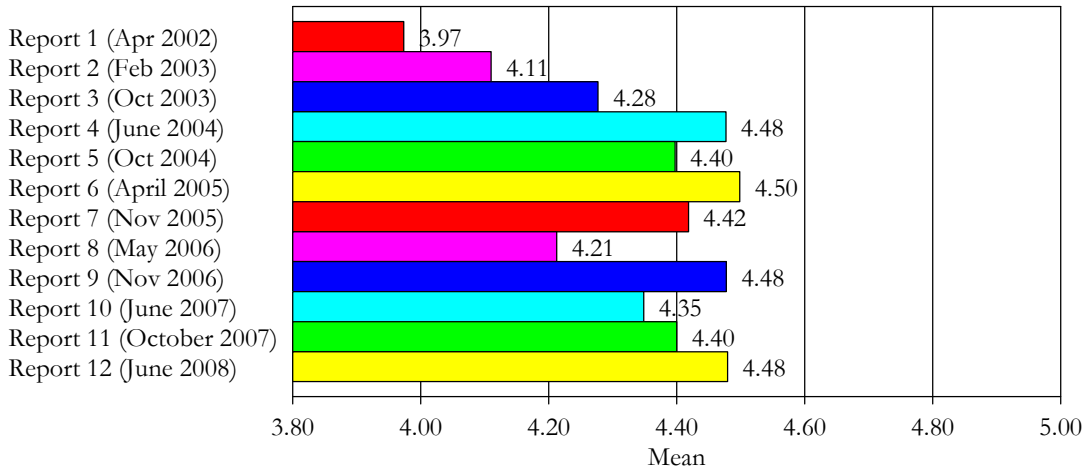
□ Report 8
 ▲ Report 9
 ◆ Report 10
 ▼ Report 11
 ▶ Report 12

Faculty/Staff Average Satisfaction Scores

Combined Average

Mean

Report Averages



Faculty/Staff Performance Comments

Do you have any specific comments about any aspect of NKCEC's performance (positive or negative) that you would like to share?

- I am satisfied.
- The custodial staff is sometimes reluctant to do their part, ex: moving furniture or doing something that is within their job description, like keeping the bathrooms clean and supplied with paper towels, toilet paper and soap.
- So far, it's a great school.
- NKCEC's provides effective programs and exercises for the students and I think that's wonderful.
- It is a positive environment for all staff and children.
- Everything is going ok at Neva.
- I think Neva King Cooper Educational Center is an overall excellent school, and that goes for the administration, the staff and the children.

Faculty/Staff Improvement Suggestions

Do you have any specific suggestions for improvement that you would like to have considered by the administration of NKCEC?

- I think that to attract more students, you need to have an after-school care or an hour more of instruction.
- I am pleased.
- Everyone needs a room.
- Put more emphasis on having staff submit ideas anonymously in the suggestion box.
- Build an accessible, adaptable playground for all of our students.
- Everything is fine the way it is, keep up the good work.